

Background

When planning for the second year of her term as president of the Temple Beth Israel board of directors, Linda Ungerleider asked Dina Baker, the immediate past president, to serve as chair of the Development Committee. Linda also asked that Dina begin by facilitating a process to determine the congregation's strategic goals, and then structure fundraising around serving those goals.

All congregants were invited to a six-hour Strategy Day on Sunday, September 22, 2024, Just under 30% of member households were represented when 31 members gathered to develop the strategic goals together. Participants included: Tzvi Abusch, Brad Baker, Dina Baker (facilitator), Susan Baron, Andrea Baron, Gil Bohm, Catherine Cantrell, Denise Dickinson, Mark Frydenberg, Merrill Griff, Joan Kent, Jordan Kreidberg, Alan Levine, Dianne Levine, Mira Liang, Erika Mackin, Joshua Mandell, Rose Myers, Hankus Netsky, Ben Nudelman, Marilyn Racette, Ken Radnofsky, Violet Radnofsky, Zach Roe, Edie Rosenberg, Al Smith, Martin Taubman, Martha Tolpin, Bruce Trager, Linda Ungerleider, and Carl Weinstein.

Getting Started

The group began with clarity around the day's objectives and the participants' responsibilities.

The objectives were:

- To reach an agreement on the future of Temple Beth Israel, a common ground we can unite around
- To identify some of the beginning strategies for reaching that future
- To achieve a shared commitment across all the constituencies in taking action on those strategies



The recommendations would be for the participants and the broader congregation to implement—not to be handed off to the Rabbi, staff, or lay leadership.

The participants were seated in five groups at pre-assigned tables to ensure each had a mix of age ranges and years of involvement at TBI.

Preamble—Sharing Artifacts

Participants brought with them artifacts that represented their vision for TBI's future. There was a range of items, from ritual to mundane. As each person talked about why they chose their artifact, themes already began to emerge about TBI's envisioned future: a place of learning, of diversity, of belonging, of mutual care and comfort, of growth.

The Past

Next, the groups reconstructed the past 110 years, from TBI's founding in 1914 to the present day. Before examining our current state and planning for our future, it was important to honor our past and to remember that change and adaptation have always been a part of our history—and, in fact, our resilience. If we were to recommend new approaches for our future, doing so would be consistent with what has made us strong for more than a century.

Participants started this exercise working individually, filling in a 110-year timeline along one wall of the social hall. They included events that were global, that happened at TBI, and that occurred in their personal lives.



The timeline
spanned much of
one wall of the
Temple Beth Israel
social hall and
captured 110
years of global,
TBI, and personal
history.



The timeline made it possible to quickly recognize some interesting facts. For example, the Jewish community in Waltham started a shul and bought the building at Harvard and Russell Streets against the backdrop of World War I and the first Red Scare, demonstrating hope in a time of strife. At the same time, we were seeing European Jewish immigration to the US. A decade later, a quota was imposed on Jewish immigration, yet one participant noted that this was when their family had its first generation born in the US.

Working at their tables, participants discussed the themes they observed and then reported their findings to the full group.

They identified these themes over our 110 years:

- TBI's members have lived exciting and full lives
- We are having more older people join
- There have been periods of more youth engagement
- Jewish history on a global scale
- The impact of Morris Hollender on TBI
- Modern technology & society
- Integration and secular society
- Boston demography/migrations; overall demographic change
- Wars continue
- Immigration accelerates
- TBI has become more egalitarian
- TBI has had strong lay leadership
- TBI has become more engaged in the community
- TBI has become more engaged in social justice





- A lot of people have returned to TBI
- TBI is known for its Tisch and Yiddish culture
- Economic issues
- Secularization (a desire for cultural vs. religious spaces); turning away
 from organized religion
- A rise in the rights of individuals and marginalized groups
- A rise of science followed by a rise in the distrust of science
- A rise in polarization
- Blurred truth—alternative facts
- Becoming right-leaning in Israel
- Pollution, extinction of species, global climate change, and destruction of habitats
- Large-scale food production
- Modern trends in art and music
- TBI has been a witness to all of this

The Present

With our history now fresh in our minds, we moved to the current day TBI, working individually to construct a shared mind map capturing the trends each participant has observed happening now:



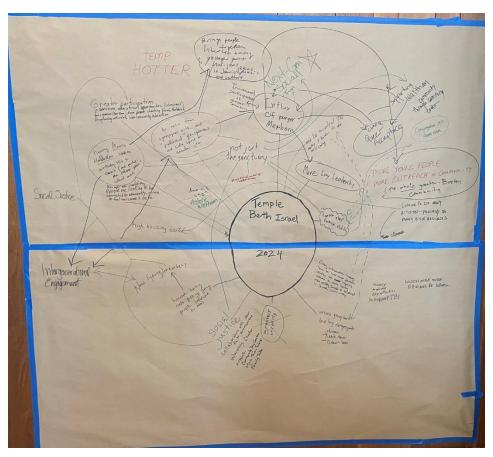
- Within TBI: and
- Affecting TBI, but happening outside the congregation

On a large chart, they added these trends radiating out from "Temple Beth Israel 2024" at the center.

After everyone was finished adding trends, they all returned to the chart to mark connections they saw among the trends, using lines, arcs, arrows,



dashes...whatever worked for them. The goal was to begin internalizing the challenges and opportunities and how they impact each other.



Representing the present state, the mind map (shown in full at the left) revealed that many trends are interrelated. In the close-up of one quadrant (below), we see issues of age, gender, community support, lay leadership, and non-ritual activities.





Addressing the Trends

After a 30-minute lunch break, we changed workgroups. Having spent the morning demographically mixed, we now sat in six affinity groups¹—working with people in similar age ranges and/or years of TBI engagement.

Considering the trends on the mind map, each group agreed on the top three to five key *underlying issues* that propel these trends. They then developed charts to identify how we are addressing and leveraging those issues now and what more we want to do.

In the charts below, under the heading "What more we would like to be doing," keep in mind that these resulted from brainstorms. Participants did not expect that TBI can support all these activities at once. The lists provide a large menu to select from and prioritize as we move into the Action Group phase.

Membership Growth

Five groups selected the issue of membership growth, one focusing separately on overall membership and young membership. Collectively, these were the groups' ideas:

Membership Growth	
What we're doing now	What more we would like to be doing
Word-of-mouth	Outreach
Publicity/Marketing:	 College students
Advertising	Grad students
 Posting on Jewish Boston 	o Census names
Open house	o Hebrew College

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¹ The morning groups were called M1, M2, etc. The afternoon groups were called A1, A2, etc. With instruction that this did not stand for "morning" and "afternoon," the participants were challenged to figure out what the A and M denoted. Congratulations to Joshua Mandell, the only participant who identified them as "mixed" and "affinity." He won a gift certificate to a specialty tea shop.



Membersh	nip Growth
What we're doing now	What more we would like to be doing
 Events/programs 	Young singles
Social media	During High Holy Days
 Outreach to Hillel 	Social media
 Zoom access 	o Use newer sites, e.g.,
New member dinner	Instagram
 NextGen 	 Have dedicated
 Welcoming community 	volunteers to manage
Rabbinic outreach	Bring-a-friend program
Sustaining membership model	 Joint programs with Brandeis,
 Cemetery benefit 	Bentley
 Increasing community activities 	Social action
 Yiddish programs 	Publicity/Marketing:
 Porch sale 	News releases
 High Holiday visits 	 Flyers at the supermarket,
	library
	 Advertising, esp. outside
	Waltham
	 Better market what we're
	doing now
	 Advertise concerts
	Events/programs
	Craft fair
	o Film festival
	 Cultural programs (art,
	music, literature, films)



Membership Growth	
What we're doing now	What more we would like to be doing
	More talks, lectures,
	discussion
	Exercise classes
	o More Sunday &
	Wednesday evening
	activities
	Age-specific programming
	Children's programs
	 Young family programs
	and services
	Beautifying the space
	 Increasing accessibility (e.g.,
	for vision impairment)
	Provide TBI culture tips on
	website
	Education programs
	o More Hebrew lessons

Financial Stability

TBI's financial stability was addressed by all six groups. These were their collective ideas:

Financial Stability	
What we're doing now	What more we would like to be doing
Optimizing investments	More space rentals / functions
	o Review rental fees



Financia	l Stability
What we're doing now	What more we would like to be doing
Raised dues; dues	Fundraising from external
collection/reminders	sources
Space rentals	 More grants, grant
• Grants	writing
Look for savings opportunities in	 Increase membership
our expenses	recruitment
Non-member fee for High Holy	 Planned giving/legacy
Days	program
 Have spending rules (trying to 	 Fundraising activities
follow but failing)	Fill bingo niche
Encourage donations	Community-wide
 Kiddush sponsorship 	 Yard sales, rummage
• Endowment	sales
Online payment	Cooking class
High Holy Day appeal	Jewish dance class
	Concert
	Shabbatons
	Singles night
	 Explore building options
	 Consider selling building
	and moving to lower
	overhead location
	Upgrade building
	systems
	Have minimum dues
	Publicity/Marketing:



Financial Stability	
What we're doing now	What more we would like to be doing
	o Increase awareness of
	sustaining membership
	model
	o Traditional and digital
	marketing
	o Tabling at local functions
	Donation options:
	o Paid Haftarah dedication
	Name plaques
	Donor dinners
	Charge for some TBI activities
	Capital campaign

Outreach, Engagement, and Community

Under a variety of descriptors, five groups selected the issue of outreach, engagement, and community. These were the groups' collective ideas:

Outreach, Engagement, and Community	
What we're doing now	What more we would like to be doing
Warming Center	Outreach to:
Community invitations	o BJEP
Healthy Waltham	o JF&CS
Waltham Fields	Yad Chesed
Lopper Club	o Gann
LBGTQ engagement	o JCDS
NextGen	o Leland House



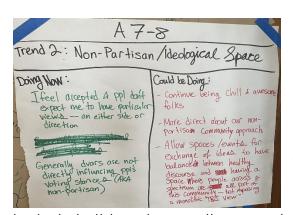
Outreach, Engagem	ent, and Community
What we're doing now	What more we would like to be doing
• Services	o Colleges
Kiddush lunch	Hebrew College
 First Friday Shabbat 	o Israel Expat community
 Programs 	Bring-a-friend program
 Religious holiday 	Social /environmental justice
programs, parties	volunteering
Tasty Tuesday	More education
Lectures	Yiddish
Tisch	Trees/gardens
 Board games 	Guest speakers
Concerts	More shared events with other
Yiddish	synagogues
Social Justice	• Programs
Women's Rosh Chodesh	Wrestling/sports events
group	o Cooking & baking
 Nature walks 	classes
Movie night	o Bring back coffee house
 Kitchen use 	concerts
• Education	Exercise classes
 Chanting lessons 	Yiddish conversation
(engages people who	group
have less familiarity)	o Games (more)
Rabbi's classes	Movies nights (more)
	Food gatherings
	Potluck
	■ Ice Cream



Outreach, Engagement, and Community	
What we're doing now	What more we would like to be doing
	o Folk dancing (not only
	Israeli)
	Author night
	Singles night
	o Lectures (more;
	interesting topics)
	More programs not scheduled
	around services (Sunday
	afternoons, weekday evenings)
	Intergenerational activities

Social Justice, Diversity, Inclusion, and Belonging

All groups addressed social justice, diversity, inclusion, and belonging though



under varying terminology and with a range of focal areas from ideology to spiritual needs to social action. This is the most broad-based category in this report, and it could have been subdivided rather than fully combined. Two affinity groups each identified two separate issues that we

include in this category: those under age 45 with new or mid-tenure TBI engagement looked at "nonpartisan ideological space" as well as "inclusive and accessible community" and those 65 and older who are relatively new to TBI engagement identified "Antisemitism," which is included here because it is typically addressed under TBI's Social Action Committee, as well as "Activities for All Ages." These were the groups' collective ideas:



Social Justice, Diversity, I	nclusion, and Belonging
What we're doing now	What more we would like to be doing
Ideological diversity/belonging	Ideological diversity/belonging
Acceptance on either side	Be more direct about non-
of a view—no expectation to	partisan community approach
have particular views	 Allow spaces/events for
 D'vars generally are non- 	exchange of ideas for balance
partisan	between healthy discourse and
Spiritual diversity/belonging	being a space for people
Lay participation	across a spectrum
Hebrew & English in services	Spiritual diversity/belonging
Rabbinic pastoral care	Bring in guest spiritual
Tisch, concerts	leaders/speakers, e.g., Temple
Game nights	Beth Zion
 Classes 	Emphasize musical heritage
Outreach to people who are	Klezmer Camp (Hankus
ill or homebound (Chesed	directing)
Committee)	Increase Chesed outreach (in
Activities for diverse age groups	process)
Passover seders	Activities for diverse age groups
Friday night dinners	Paint Night
 NextGen 	Mizrach making
 Rabbi's classes 	 Cooking classes
Rosh Chodesh	Hiking
Game night	Cultural outings (museums,
Diversity, inclusion, belonging in	libraries, historic sites)
general	Jewish topics as seen through
Welcoming to all	stories



Social Justice, Diversity,	nclusion, and Belonging
What we're doing now	What more we would like to be doing
 Accessibility 	Activities with other
 ADA bathroom 	synagogues
o Lift	Diversity, inclusion, belonging in
o Torah on main floor	general
Fidget devices	Market to larger demographic,
 Large print siddurim 	emphasizing accessibility
Zoom access	Grants for:
 People are accepting 	Day care/childcare for
even when they don't	TBI and larger community
understand	Parenting group
Environmental and Social Justice	 Accessibility
 Plates/silverware instead of 	improvements, e.g., lift
paper/plastic	upgrade
 Insulation upgrades 	B'nai Mitzvah group
Warming Center	Connect more to other religious
Locally grown produce	denominations
Space for Food Not Bombs	Run Jewish nursery school
Collect for/support:	Improve use of microphones
 Family Table food drive 	Establish accessibility panel
(JF&CS food pantry)	Outreach to graduate students
 Community Day Center 	Transliteration of siddurim
More Than Words	Ritual accessibility:
Yad Chesed	o Basic biblical Hebrew
Antisemitism	lessons
Security	o Basic ritual education
	Environmental and Social Justice



Social Justice, Diversity, I	nclusion, and Belonging
What we're doing now	What more we would like to be doing
Collaborate with First	Increase use of renewable
Parish on confronting	products
antisemitism	Carpool to services
 Have speakers 	Physical facility:
 Close relationships with 	o Bike rack at synagogue
other faiths	 Insulated windows to
	replace old ones
	o Consider solar panels
	(review again)
	Increase # volunteers for
	Warming Center
	Inform members about
	supported organizations to
	increase support
	Increase member participation
	in times of need
	Seek more organizations to
	support
	Antisemitism
	Speak at local schools on
	religious differences
	Joint programs with churches
	Discuss Middle East history



Education

While many groups listed educational activities to support the issues they identified, two groups selected education as a discrete underlying issue. Here are their combined ideas:

Educ	ation	
What we're doing now	What more we would like to be doing	
Hebrew language	Israeli dance	
Torah study	Tree & garden program	
Dance lessons	Israeli current events & travel	
B'nai mitzvah	• Tutors	
Culture, history & tradition	Online classes for seniors	
Yiddish stories	Culture, history & tradition	
Interviewing members	Museums	
 Children's short stories 	o Include relevant tradition	
o Rosh Chodesh group	in member interviews	
o Morris Hollender Tisch	 More ritual teaching from 	
 Hankus Netsky concerts 	Rabbi	
 Museum visits 	o One-minute ritual	
Apple picking	explanations before the	
o Rabbi's classes	rituals	
	o Films, e.g., PBS's Walking	
	the Bible	
	o Temple visit exchanges	
	o Book group on Zoom	
	Spirituality/mysticism	
	study	



Secularization, Physical Space, and Security

There were two groups comprised of members age 65 or older with mid-tenure engagement at TBI (neither new nor many decades). One of these groups identified three distinct underlying issues that were not readily combined with any others. Their ideas for addressing these issues are covered in the three charts below.

Secularization			
What we're doing now	What more we would like to be doing		
Primarily services	Attract youngsters seeking		
Increasingly outward-focused	traditional services		
Social justice/action	Hold varied education		
 Non-religious-focused 	programs		
programs			

Physical Space			
What we're doing now	What more we would like to be doing		
Minimal maintenance and	Major maintenance and		
housekeeping	upgrades (e.g., A/C, roof)		
	Modernize kitchen		
	Rebuild? Mixed use?		
	Enhance accessibility (elevator,		
	ramp)		



Security		
What we're doing now	What more we would like to be doing	
Greeters & greeter training	Space assessment; renovate as	
 Police on High Holy Days; 	needed	
increased coordination	More cameras and buttons?	
Coordination with area		
religious institutions		
Security cameras & panic		
button		

Prouds & Sorries

After an intensive two hours on the underlying issues, the affinity groups moved to a simpler, 10-minute exercise. They listed their "prouds" (what they take pride in adding to the congregation) and their "sorries" (what they wish they had done differently for TBI). This was intended to bring them into the mindset of taking action—building on their strengths and perhaps leaning into the opportunities to do more.

These are the participants' combined reflections:

Prouds	Sorries	
 Leadership 	Leadership:	
Serve(d) as TBI president	o Have not had a chance	
 First female president 	to serve on the TBI board	
o Choose to serve on	Being a member:	
board	o Did not know about TBI	
Being a member:	sooner	



Prouds		Sorrie	es	
0	Becoming a new	•	Being	active/Giving to TBI
	member	Community:		munity:
0	Long-term member		0	Could participate in
0	Uninterrupted			more committees
	membership		0	Didn't get more
• Being	g Active/Giving to TBI			volunteers for Warming
comr	munity:			Center
0	On committees as lay		0	Too insistent on others'
	leaders			ritual participation
0	Trying new ideas		0	Could arrive earlier for
0	Managed/ran Warming			services
	Center		0	Miss or unable to attend
0	Participant and/or lay			some programs
	leader in services	•	Outre	each/Growth:
0	Participant and/or lay		0	Haven't encouraged
	leader in High Holy Days			young people and
0	Planting & watering			young parents to
0	Chesed visits & cards			participate more
0	Led program from	•	Ritual	knowledge/experience
	personal expertise		0	Never learned davening
0	Helped with Passover		0	No bat mitzvah
	seder			
0	Served on Rabbi			
	Selection Committee			
 Personal 				
relati	onships/engagement			



Prouds		Sorries
0	Have known TBI rabbis in	
	small groups or	
	personally	
0	Delivering to TBI members	
0	Hold personal	
	celebrations with the	
	congregation	
• Lever	aging what TBI offers	
0	Learn from a diverse	
	population	
0	Share Yiddish	
	stories/tradition	
• Crea	ting change	
0	Redesigned the	
	sanctuary	
0	Kulanu cemetery (for	
	interfaith families)	
0	Outdoor beautification	
• Being	g honored:	
0	Fund named for them	

Establishing Action Groups

While the participants enjoyed a 20-minute dessert break, the facilitator reviewed all of the groups' suggestions for what more we could be doing to address TBI's underlying issues. She grouped them by action type (rather than by issue) and found ten overarching categories of actions which she posted on the wall as Action Groups. After the break, each participant received five



stickers. They used the stickers to vote for the Action Groups they believed TBI should prioritize working on. They were allowed to vote up to three times (use three of their stickers) for any one Action Group.

These are the Action Groups and the numbers of votes cast for each:

Action Group	Number of Votes
Reimagine the Use of the Building	20
Enhance and Broaden Jewish	19
Education	
Develop and Execute Jewish Activities	19
and Programs	
Develop and Execute Diverse	19
Fundraising Activities	
Engage in Active Publicity	17
Develop and Execute Cultural	16
Activities	
Develop and Execute Community	9
Activities & Programs (not specifically	
Jewish)	
Increase Congregational	9
Volunteerism	
Diversify TBI	5
Improve Security	2

Some notes on the votes:

1. It's important to understand that several (or many) of the underlying issues could be impacted by any one of the Action Groups. For example, the *Reimagine the Use of the Building* Action Group—which garnered the



- most votes—can impact our financial stability, accessibility, diversity of programming, and environmental impact among other issues.
- A low vote didn't necessarily imply low interest. This is simply a matter of prioritization, so we find our common ground on what to address first. It's not possible to do everything at once.
- 3. Regarding the *Improve Security* action group, many recognized that the suggested actions for improving security have already been taken and implemented.

Recognizing the constraints of a small and busy congregation, we agreed to establish the five Action Groups that had received the most votes. Participants signed up to be involved in them:

Action Group	Number of Votes
Reimagine the Use of the Building	Brad Baker, Andrea Baron, Ovidiu
	Birsan², Erika Mackin, Joshua
	Mandell, Marilyn Racette
Enhance and Broaden Jewish	Tzvi Abusch, Gil Bohm, Catherine
Education	Cantrell, Mark Frydenberg, Dianne
	Levine, Mira Liang, Joshua Mandell,
	Rose Myers, Ken Radnofsky, Violet
	Radnofsky, Zach Roe, Martha Tolpin,
	Carl Weinstein
Develop and Execute Jewish Activities	Tzvi Abusch, Catherine Cantrell, Mark
and Programs	Frydenberg, Merrill Griff, Joan Kent,
	Mira Liang, Joshua Mandell, Ben
	Nudelman, Zach Roe, Carl Weinstein
Develop and Execute Diverse	Brad Baker, Andrea Baron, Gil Bohm,
Fundraising Activities	Denise Dickinson, Merrill Griff, Jordan

² Volunteered by participant Denise Dickinson

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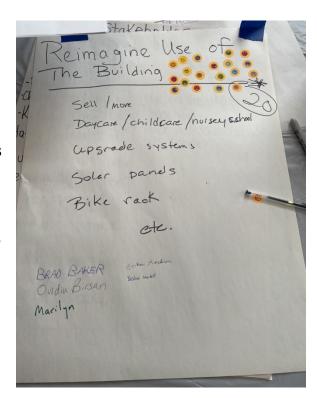


Action Group	Number of Votes
	Kreidberg, Erika Mackin, Ben
	Nudelman, Marilyn Racette, Al Smith
Engage in Active Publicity	Andrea Baron, Denise Dickinson,
	Joan Kent, Mira Liang, Alan Levine,
	Zach Roe, Al Smith, Carl Weinstein

Participants could choose to be involved in multiple Action Groups (and many did) but they selected one to start working on immediately, and they went to the table assigned to that Action Group. The participants in the Enhance and Broaden Jewish Education and the Develop and Execute Jewish Activities and Programs Action Groups saw considerable overlap between them and decided to combine them. The final Action Groups are:

- Reimagine the Use of the Building
- Develop and Execute Enhanced Jewish
 Education and Programming
- Develop and Execute Diverse Fundraising Activities
- Engage in Active Publicity

Note: With the reduction to four groups, TBI's leadership may find it feasible to move more quickly to establish the additional Acton Group that garnered a significant number of votes: Develop and Execute Cultural Activities.





Getting to Work

The Action Groups got to work, spending about 30 minutes beginning to outline their *achievable* short- and long-term action plans:

Reimagine the Use of the Building				
We will achieve:		In the next 3	Resources	
In year 1:	In year 2	In year 3	months we can:	needed to achieve
	Get land & building appraised		Apply for a historical commission grant to repair roof, A/C, etc.	
Clean out basement	Conduct accessibil- ity survey & assess- ment for basement		Start decluttering plan for basement	Dumpster
Get grant for bike rack				
Reimagine use of chapel				
Get MassSave Energy Audit for solar & heat pumps		Repair basement and kitchen	Find organization that works with nonprofits for switch to solar	
Revisit and update building usage and rental fee schedule			Brainstorm potential building rental options	



Develop and Execute Enhanced Jewish Education and Programming		
3-Year Plan*		
Action	Details	
Develop conversation circles	Hebrew & Yiddish	
Establish Hebrew lesson(s)		
Continue Yiddish stories	With cultural contextualization	
Develop "History of" series	Kabbalah, etc.	
Have singalong Shabbats		
Provide cultural programs/engagements	Action Group member Ken Radnofsky is a saxophone player Music, art, etc. Possibly one Sunday/month a member provide "crash course" in their area of interest/knowledge—have this underway in part with Yiddish reading, portraits, cooking nights, etc.	
Jewish programming	Children's books, folklore, midrash	

^{*} This group's immediate next step will be to divide this into 1-, 2- and 3-year plans and determine the first 3 months' actions and resources required.

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Develop and Execute Diverse Fundraising Activities						
We will achieve:			In the next 3	Resources		
In year 1:	In year 2	In year 3	months we can:	needed to achieve		
Choose and begin to carry out one of three Actions to begin: Planned Giving, Capital Campaign , or holding fundraisers	Choose and implement next Action	Implement final Action	Identify a leader			

Planned Giving first activities: identify leader and start paperwork

Capital Campaign first activity: identify a leader

Holding Fundraisers: Allow free will for holding them; add donation options to

Holding Fundraisers: Allow free will for holding them; add donation options to free activities; tabling to send Purim baskets, New Year greetings, etc.



Engage in Active Publicity						
We will achieve:			In the next 3	Resources		
In year 1:	In year 2	In year 3	months we can:	needed to achieve		
Place flyers in public			Measure current publicity successes Masure Program successes	Someone to analyze data		
places						
Beef up social media presence	Redesign website			Someone with social media expertise		
		Engage outside organizatio ns with TBI				

Next Steps

In the next three months, each Action Group is responsible to:

- 1. Designate a leader or co-leaders.....by end of October
 - a. Leaders will also serve on the Development Committee to ensure that we are fundraising to support the Groups' activities.
- 2. Complete first three months' commitment...... by end of December
 - a. Include in first three months' work:
 - i. Recruiting additional members as needed
 - ii. Getting needed resources (ask for help from leadership if needed)



iii. A detailed action plan for year one including Group meeting dates and deliverables with deadlines

Housekeeping

Action Groups will work in parallel and partnership with Board standing committees, so it's important to have some housekeeping practices in place to keep things from getting messy.

The Action Groups align well with existing Board standing committees:

Action Group	Corollary Standing Committee	
Reimagine the Use of the Building	House	
Develop and Execute Enhanced	Ritual	
Jewish Education and Programming		
Develop and Execute Diverse	Development	
Fundraising Activities		
Engage in Active Publicity	Programs (the Programs Committee is	
	described in the bylaws as	
	encompassing publicity)	

This is how they will work together:

- Action Group leaders will not be members of the Board of Directors, though Board members are welcome and encouraged to be members of Action Groups.
- The corollary Standing Committee Chairs will proactively encourage the Action Groups to start and continue their work.
- The Action Group leaders will keep their corollary Standing Committee chairs regularly apprised of their activities and progress.



- If Action Group work conflicts with TBI policy or is repetitive of activity a
 Committee has in progress, the Group leader and Committee chair will
 reconcile these issues quickly so progress will not be impeded.
- Because each Action Group can impact many of the underlying issues
 that the participants identified, their work likely will connect with
 additional standing committees. The corollary Standing Committee chair
 will help the Action Group leader identify other committees with which to
 coordinate for specific Group activities.
- Any programs that arise from the Action Groups will be coordinated with the full TBI calendar.

Saving the Best for Last

Many people pitched in to create a rich Strategy Day. That engagement and commitment represent the best of TBI. Thank you to:

- Andrea Baron for obtaining all the supplies and tracking registration
- Brad Baker for helping to set up the room
- Linda Ungerleider, Mark Freidenberg, and Edie Rosenberg for ensuring we were deliciously fed
- Marilynne Racette, along with everyone else mentioned, for helping to break down the room
- Every participant for giving six hours of a Sunday and ongoing work to help take TBI into the future.

Looking back to the timeline at the start of the day, this drive to step in and step up may be the brightest thread of continuity in the tapestry we weave together.

With appreciation,

Dina Wolfman Baker Strategy Day Facilitator